

Welcome to online learning with Stride!



This challenging and engaging curriculum was developed by renowned learning experts, instructors, and instructional designers. This program requires a partnership between our instructors, administration, and our dedicated families. Communication is central to your student's achievement.

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### PROGRAM EXPECTATIONS LEARNING COACH / PARENT RESPONSIBILITIES

A Learning Coach is a parent or the caring adult supervising and assisting their child(ren) in their virtual learning environment. The Learning Coach (LC) works with a student on a daily basis providing support, motivation, and guidance throughout the school year.

Here is what you should know about this important role.

#### Grades K-2

- **How much time is required of the Learning Coach?**  
On average, a Learning Coach will spend four to six hours per day working with a kindergartner, first, or second grader. Some may need to spend more time, depending on the student's needs and level of independence. At this early stage, it's critical for the Learning Coach to be by the student's side throughout the school day.
- **What is the Learning Coach responsible for?**

With Kindergartners, first, and second graders, the Learning Coach is very hands-on, as students begin learning how to read and use computers.

- Prepare for your student's school day. (Online School platform) Take 30 - 45 minutes either at night or in the morning, whenever it is convenient for you, and "prep" for the day. The Online School (OLS) has everything (lessons, student pages, and instructor guides) right there for you. Simply log-in to the OLS and look at your student's daily plan. Read through the lessons and the instructor guides corresponding to those lessons and help to gather and organize course materials, as needed.
- Assist the student in navigating Online Schooling. Spend time helping young learners to understand what to do each day and how to do it.
- Lead offline lessons, helping students develop foundational skills in reading and writing.
- Understand and follow attendance policies.
- Monitor Assessments. Learning Coaches must ensure that the student is taking the assessments with academic integrity.
- Check your email daily. Your instructor, as well as the district/school, will send emails with important, sometimes time-sensitive information. Checking your email daily will help to keep you informed. Respond to email within 24 hours for timely correspondence.
- Review your student's work and progress. It is important the Learning Coach monitor that all lessons your student completes are logged and recorded daily. Ensure that your student is keeping up with the pace of expected daily/weekly lessons.
- Ask for help. Working with your student at home can sometimes become a challenge. Our team of experienced educators is here to support you and your student with time management, motivation, or academic concerns. Reaching out for help is a sign of commitment to your child's success in school.
- Build in healthy breaks throughout the student's day, and identify ways for the student to be social outside of the school experience.

## Grades 3-5:

- **How much time is required of the Learning Coach?**

On average, a Learning Coach will spend four to six hours per day working with a third, fourth, or fifth grader. Some may need to spend more time, depending on the student's needs and level of independence. For elementary students, it's critical for the Learning Coach to be by the student's side throughout most of the school day.
- **What is the Learning Coach responsible for?**
  - Depending on your school's model, the Learning Coach may be expected to monitor, encourage, and support the student throughout the day. While some of the curriculum is designed in a way for the student to navigate more independently, there are still expectations for the Learning Coach to interact with the student.
  - Prepare for your student's school day. (Online School platform) Take 30 - 45 minutes either at night or in the morning, whenever it is convenient for you, and "prep" for the day. The Online School (OLS) has everything (lessons, student pages, and instructor guides) right there for you.

Simply log-in to the OLS and look at your student's daily plan. Read through the lessons and the instructor guides corresponding to those lessons and help to gather and organize course materials, as needed.

- Assist the student in navigating Online Schooling. Spend time helping learners to understand what to do each day and how to do it.
- Get them started with their offline lessons, helping students develop foundational skills in reading and writing.
- Understand and follow attendance policies.
- Monitor Assessments. Learning Coaches must ensure that the student is taking the assessments with academic integrity.
- Check your email daily. Your instructor, as well as the district/school, will send emails with important, sometimes time-sensitive information. Checking your email daily will help to keep you informed. Respond to email within 24 hours for timely correspondence.
- Review your student's work and progress. It is important the Learning Coach monitor that all lessons your student completes are logged and recorded daily. Ensure that your student is keeping up with the pace of expected daily/weekly lessons.
- Ask for help. Working with your student at home can sometimes become a challenge. Our team of experienced educators is here to support you and your student with time management, motivation, or academic concerns. Reaching out for help is a sign of commitment to your child's success in school.
- Keep the student motivated and on track, teaching them to manage their time and helping them become an independent learner.
- Build in healthy breaks throughout the student's day and identify ways for the student to be social outside of the school experience.

## Grades 6-8:

- **How much time is required of the Learning Coach?**

The Middle School Learning Coach's role is to encourage the student to be on pace and monitor the student's working habits. A student's level of independence will inform how much time is needed to spend with their Learning Coach each day (some will spend more than three hours; it depends on the student). It is critical for the Learning Coach to be available to guide and support the student daily. A Middle School Student will average six hours of work each school day.
- **What is the Learning Coach responsible for?**

For sixth to eighth graders, the Learning Coach's involvement in a student's school day depends on the student's motivation and level of independence.

  - Spend time preparing for and engaging in each academic day.
  - Assist the student in navigating the Online School especially in the beginning.
  - Understand and follow attendance policies, and communicate directly with teachers and staff, as needed.

- Keep the student motivated and on track, helping students when they become distracted and working with students to develop time-management skills.
- Monitor student for academic integrity, online safety, and compliance with school requirements.
- Monitor your students' progress and grades.
- Build in healthy breaks throughout the student's day and identify ways for students to be social outside of the school experience.

## Grades 9-12:

- **How much time is required of the Learning Coach?**  
High School students average six hours of work each school day. A student's level of independence will inform how much time students need to spend with their Learning Coach each day. It is critical for the Learning Coach to be available to guide and support the student throughout the week.
- **What is the Learning Coach responsible for?**  
For high school students, Learning Coaches still play a vital role. Learning Coaches need to actively participate in the student's school day; the type of involvement depends on the student's motivation and level of independence.
  - Assist the student in navigating the Online School especially in the beginning.
  - Understand and follow attendance policies, and communicate directly with teachers and staff, as needed.
  - Keep the student motivated and on track, helping the student when they become distracted and working with the student to develop time-management skills.
  - Monitor student for academic integrity, online safety, and compliance with school requirements.
  - Monitor your students' progress and grades.
  - Build in healthy breaks throughout the student's day, and identify ways for the student to be social outside of the school experience.
  - Be actively engaged in supporting the student to meet the important educational milestone of graduating from high school.

## ACADEMIC INTEGRITY

Online and offline assessments, such as quizzes and tests, are a critical part of any academic program. They offer important information about a student's progress toward mastery. This information is helpful only when accurate. It can be accurate only if the assessment represents the student's work alone.

Students are expected to honor the following principles while working on assignments and assessments:

- The student alone will take assessments.
- Students will not copy or redistribute any part of an assessment in any way—electronically, verbally, or on paper.

- Students will treat the assessment as “closed book”—meaning that they may not use any textbooks, references, or other materials (printed or electronic) during the assessment—unless the instructor or the specific assessment otherwise instructs (for example, a student may be specifically told to refer to certain pages in a book as part of the assessment).
- Answers will represent only the student’s work, free of any outside assistance. The student will not plagiarize in any way.
- Students will not confer with other students, family members, or acquaintances, either in person or through electronic communication, during the assessment.
- Written work should be completely free of plagiarism. Plagiarism is copying another person’s work without providing direct reference to the author, original print material, or website. Put simply, always give credit where credit is due. Be sure to contact the instructor with questions regarding citing sources. Web tools that check for student plagiarism are used regularly. Unless the instructor or specific directions include exceptions, students are expected to follow these principles while taking assessments and completing written assignments. Only by honoring these principles can both academic and personal integrity be ensured.